

**Module 2
Military 101**

- Learning Objectives**
- ❖ Identify the branches of military service.
 - ❖ Describe the military command structure.
 - ❖ Describe the roles of military personnel.
 - ❖ Cite key facts about the history, values, beliefs, missions and goals of the individual branches.
 - ❖ Describe gender roles in the military.
 - ❖ Describe your own attitudes and beliefs about the military.
 - ❖ Distinguish between military and civilian cultures.
- 2-2

"You are not average citizens – and so you can never be content to be merely 'good citizens.' You must be great citizens. In everything you do, you must always make sure that you are living up to the highest personal and professional standards of duty, service, and honor – the values of the American Armed Forces, indeed the values of the United States."

Remarks as delivered by Secretary of Defense
Robert M. Gates, Colorado Springs, Colorado, May 30, 2007.

2-3

Collaboration...

...is not merely exchanging information, but developing a sense of awareness for who the other parties are, what motivates them, and what they need out of working together.

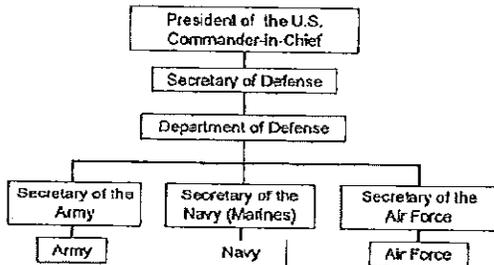
...is based on trust and integrity, but also on a mutual understanding of the perspectives of the other party.

...introduces the concept of organizations coming together to create something new, such as a new process.

The United States Military 101

- ❖ Men and women of all ranks.
- ❖ Five different branches of service.
- ❖ Active duty, Reserves, Guard.
- ❖ None can completely fulfill the mission of the other.
- ❖ No one Service does it all.

Military Command Structure



The Coast Guard falls under the authority of Department of Homeland Security

Women in Military

Active Duty military (2010);

- ❖ 1,417,370 DoD Active Duty military personnel.
- ❖ 41,327 Active Duty Coast Guard members.
- ❖ 1,078,628 Reserve and Coast Guard Reserve.

Women in the military:

- ❖ 42,000 Active Duty enlisted women in 1973.
- ❖ 167,000 Active Duty enlisted women in 2010.
- ❖ 17% of women are commissioned officers vs. 15% of men.

27

Military Rank

- ❖ Enlisted Personnel
- ❖ Warrant Officers
- ❖ Commissioned Officers

28

Enlisted Personnel

- ❖ Make up the bulk of the military.
- ❖ Junior Enlisted Personnel are beginning careers/lowest pay grades.
- ❖ Often first time away from home.
- ❖ Some join to learn trades or take advantage of benefits such as college funds.

29

Noncommissioned Officers

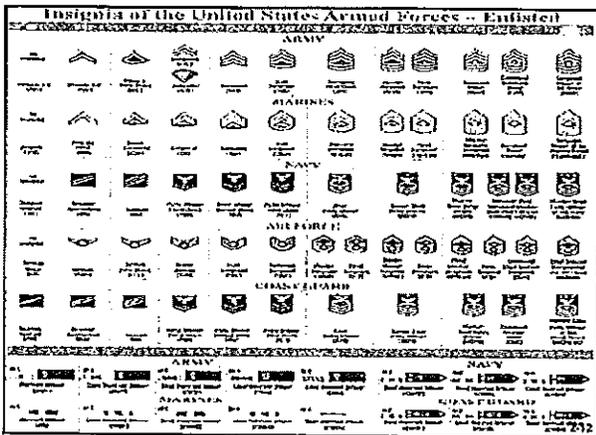
- ❖ Second level of command structure
- ❖ Junior NCOs
- ❖ Senior NCOs

2-10

Warrant Officers

- ❖ All Departments except Air Force
- ❖ Special classification of commissioned officers
- ❖ Do not generally serve in command situations
- ❖ Commissioned for their technical skills and expertise

2-11



Commissioned Officers

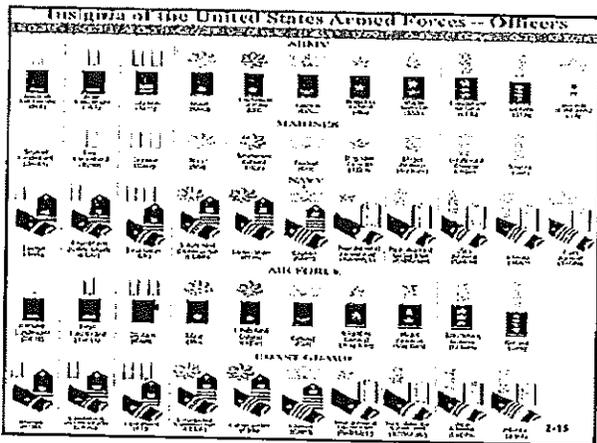
- ❖ All are college educated.
- ❖ Often are members of Reserve Officers Training Corps (ROTC) or graduates of military academies.
- ❖ May be commissioned from enlisted ranks.
- ❖ Many receive advanced degrees from specialized military colleges.

2-13

The Officer Corps = 3 Categories

- ❖ Junior or company grade (01-03) – Newest commissioned officers.
- ❖ Field or mid grade (04-06) – Ranks include Major, Lieutenant Colonel and Colonel.
- ❖ General or flag grade (07-10) – Highest ranking in military.

2-14



2-15

Activity

***The Five Branches of the Military
Handouts 2.1 – 2.5***

- ❖ Divide into five groups.
- ❖ Read the handout your instructor gives you.
- ❖ On tear sheets write five test questions of key importance to understanding your assigned branch.
- ❖ Work together to answer the 20 questions the other groups have written.

2-15

The National Guard

- ❖ Oldest component of the U.S. Armed Forces.
- ❖ Civilians, not full-time soldiers.
- ❖ One drill weekend each month, one annual training period each year.
- ❖ State duty status and Title 32, unless federalized.

2-17

Activity - Video

***An American Soldier: The Army National
Guard – Influencers Talk About The Guard***

- ❖ What did you hear in the video about the Guard's service on the state and federal level?
- ❖ What are some examples in which the Guard could be mobilized to assist the states?

2-18

Reservists

- ❖ All branches of the military have a Reserve component.
- ❖ Civilians.
- ❖ Typically attend one drill weekend each month, one annual training period each year.
- ❖ Ordinarily covered by civilian employer's insurance unless on drill or active duty.
- ❖ Federal duty status and Title 10 at all times,

2-15

Activity

A Day in the Life *Worksheet 2.1*

- ❖ Read the worksheet.
- ❖ Discuss your reactions in your small group.
- ❖ Report out to the large group.

2-20

Activity

Cultural Difference Role Play *Worksheet 2.2*

- ❖ Complete the worksheet as you watch the role plays.
- ❖ Discuss some of the differences you saw between the two situations.

2-21

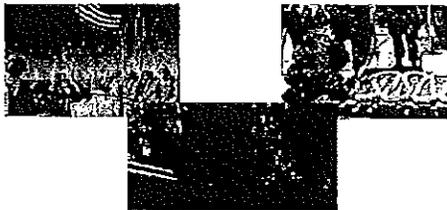
Understanding Military Culture

[The military] "exerts normative pressure on its members to conform to its unique institutional culture, a culture characterized by unconditional commitment to the mission, service before self, uncertainty and unpredictability in lifestyle, sometimes dangerous and frequent missions, frequent separations from family, and acceptance of a way of life without some of the constitutional protections commonly expected by American citizens."]

[1] Hunter, Mic, 2007. *Honor Betrayed: Sexual Abuse in America's Military*. Fort Lee, New Jersey: Barricade Books. 2-22

The Mystery of Military Culture

The culture of the military remains a mystery to many civilians.



2-23

Military Culture Has Its Own:

- ❖ Laws
- ❖ Social Customs
- ❖ Protocols
- ❖ Language
- ❖ Dress
- ❖ Titles
- ❖ Traditions



2-24

The Military is a Family

Military employees are not just employees, they are part of the *military family*.



2-25

Basic Training

Basic training begins the process of building an effective unit out of a random collection of strangers.



2-26

A Way of Life

- ❖ What a Service Member does may affect his/her employment.
- ❖ Everything his/her family members do is open for review and can reflect positively or negatively on the Service Member's job.
- ❖ Military tradition dictates many customs and courtesies.

2-27

Activity

Losing Control

- ❖ Work within your table group to list things you have control over in your life and the decisions you make in an average day (e.g., what clothes you wear, whether or not you will go to work).
- ❖ Share your responses with the larger group.

2-28

Audio

Losing Control



2-29

Review of Learning Objectives

- ❖ Identify the branches of military service.
- ❖ Describe the military command structure.
- ❖ Describe the roles of military personnel.
- ❖ Cite key facts about the history, values, beliefs, missions and goals of the individual branches.
- ❖ Describe gender roles in the military.
- ❖ Describe your own attitudes and beliefs about the military.
- ❖ Distinguish between military and civilian cultures.

2-30

End of Module 2

Questions? Comments?



231
